

Our Vision

Every Saint, an active listener, eloquent speaker,
a critical reader and skilled writer

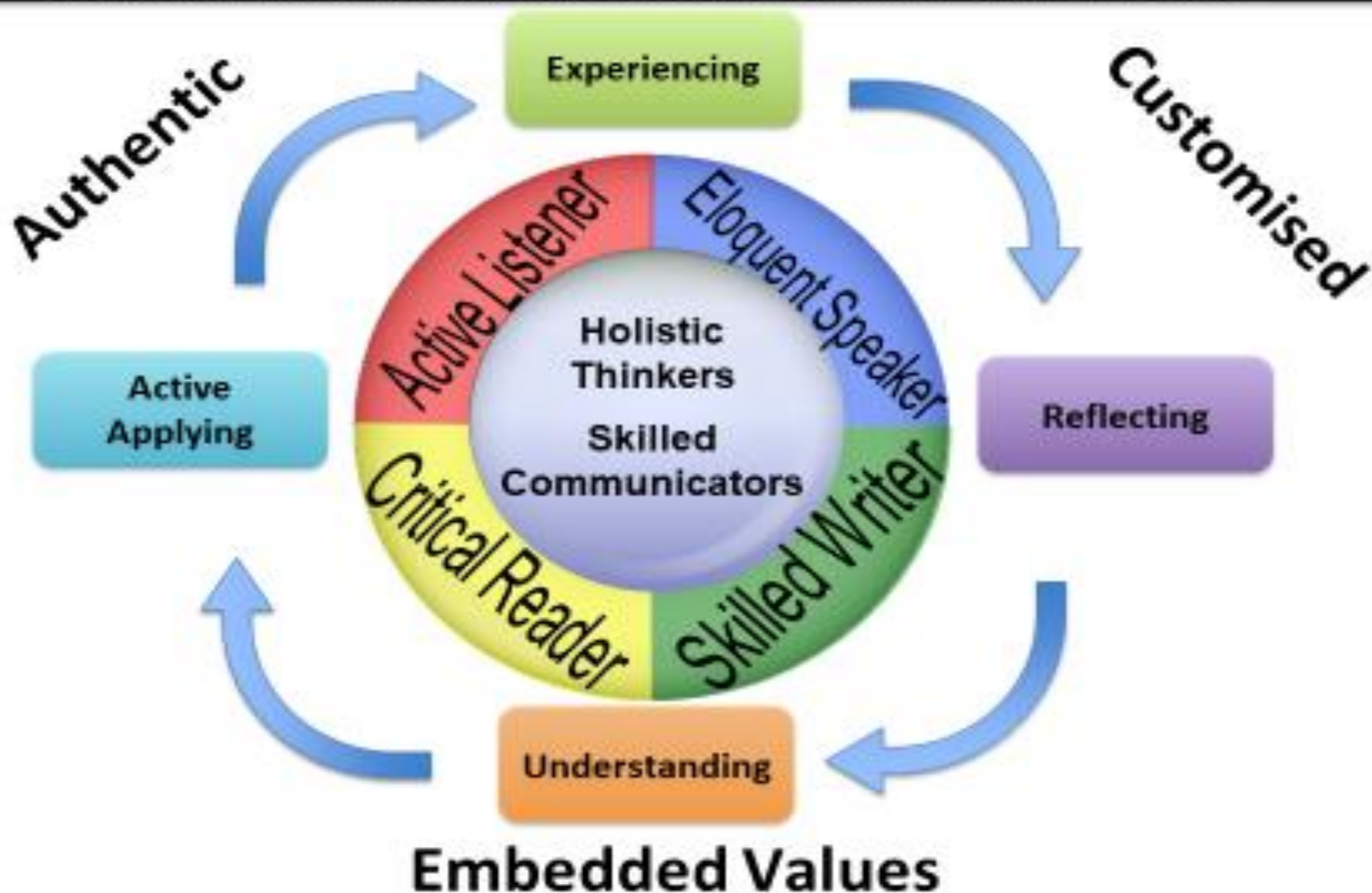
Our Mission

To inspire the love for language through rich
learning environments, creative activities and
positive role models



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Primary 4 EL Assessment

| | P4 EL |
|----------------|--------------|
| SA1 | 30% |
| SA2 | 70% |
| OVERALL | 100% |



P4 EL SA1 and SA2 Components

| Component | Content | Item Type | Weighting |
|--|---|---|-----------|
| Oral | E.g. reading aloud, stimulus-based conversation | open-ended | 16% |
| Listening comprehension | E.g. picture matching, note-taking | E.g. MCQs, fill-in-the blanks | 14% |
| Language use and comprehension (1h 15 min) | E.g. vocabulary, grammar, cloze fill-in-the blanks, comprehension | E.g. MCQs, sequencing, open-ended comprehension | 50% |
| Composition | E.g. guided writing with picture prompts & helping words | open-ended | 20% |



Continuous writing

Write a composition of at least 150 words about **making a choice**.

The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the choice?
- What did you consider when making the choice?

You may use the points in any order and include other relevant points as well.

The composition must be relevant to the topic and the pictures given



(NEW) P4 ER Starter Kit for each class

Primary 4 Extensive Reading Starter Kit

(47 titles)

* Titles in blue are also available as electronic books in the [NLB OverDrive](#).

Picture books

| S/N | Title | Author |
|-----|---|----------------|
| 1 | Dream Island: The Mad, Mad World of Philip Yeo | Peh Shing Huei |
| 2 | Maker Projects for Kids Who Love Sports (Be a Maker!) | Sarah Levette |
| 3 | Mister HDB: The Life and Legacy of Lim Kim San | Asad Latif |
| 4 | Race to Rio: Joseph Schooling Goes for Olympic Gold | David Seow |
| 5 | Secrets of the Heartlands (Lion City Adventures) | Don Bosco |
| 6 | Suho: The Horse-Head Fiddle Maker | Catherine Khoo |
| 7 | The Meanest Birthday Girl | Josh Schneider |
| 8 | The Runaway Who Became President | Amanda Kee |
| 9 | The Science of Natural Disasters: The Devastating Truth About Volcanoes, Earthquakes, and Tsunamis (The Science Of) | Alex Woolf |
| 10 | The Trampolines That Nadia Built | Darren C. Ong |
| 11 | There's A Dinosaur On The 13th Floor | Wade Bradford |
| 12 | Where Are All the Birds?: The Extraordinary Mind of Dr Goh Keng Swee | Darel Seow |
| 13 | World of Science: Adventure with plants and fungi | Karen Kwek |

Graphic novels

| S/N | Title | Author |
|-----|--|-------------------|
| 1 | Once Upon A Singapore - Traders | Tina Sim |
| 2 | The Flying Beaver Brothers and the Crazy Critter Race (Flying Beaver Brothers, Book 6) | Maxwell Eaton III |

Chapter books / Novels

| S/N | Title | Author |
|-----|--|-------------------------------------|
| 1 | Ada Lace, on the Case (Ada Lace Adventure) | Emily Calandrelli and Tamson Weston |
| 2 | Ban this Book: A novel | Alan Gratz |
| 3 | Beards from Outer Space (Pet Defenders) | Gareth P. Jones |
| 4 | Because of Winn-Dixie | Kate DiCamillo |
| 5 | Deep-sea Disaster (Shark School, Book 1) | Davy Ocean |
| 6 | Fish in a Tree | Lynda Mullaly Hunt |
| 7 | Football Crazy | Tony Bradman |
| 8 | Freddy the Eager Fundraiser | Swapnil Mishra |
| 9 | Hooper Finds A Family: A Hurricane Katrina Dog's Survival Tale | Jane Paley |
| 10 | Lights, Camera, Cook! (Next Best Junior Chef) | Charise Mericle Harper |
| 11 | Lock Up Lying | Kayla Pearson and Sophia Day |
| 12 | Mayday | Karen Harrington |
| 13 | Moo | Sharon Creech |
| 14 | Ms. Bixby's Last Day | John David Anderson |
| 15 | Nelson | Tor Freeman and Jude Freeman |
| 16 | Party Crashers (Beep And Bob, Book 2) | Jonathan Roth |
| 17 | Set the Stage! (Tiny Geniuses) | Megan E Bryant |
| 18 | Shouting at the Rain | Lynda Mullaly Hunt |
| 19 | Soccer Shocker! (Project Droid, Book 2) | Nancy Krulik and Amanda Burwasser |
| 20 | Sweet Pizza | G. R. Gemin |
| 21 | The Astounding Broccoli Boy | Frank Cottrell Boyce |
| 22 | The Best Friend Battle (Sylvie Scruggs) | Lindsay Eyre |
| 23 | The Boy With Lightning Feet | Sally Gardner |
| 24 | The Creakers | Tom Fletcher |
| 25 | The Honest Truth | Dan Gemeinhart |
| 26 | The Last Panther | Todd Mitchell |
| 27 | The Losers Club | Andrew Clements |
| 28 | The Mango Tree | Hidayah Amin |
| 29 | The One and Only Ivan | Patricia Castelao |
| 30 | The Strongest Girl In The World | Sally Gardner |
| 31 | Towers Falling | Jewell Parker Rhodes |
| 32 | Violet and the Smugglers | Harriet Whitehorn |



Learning Opportunities in 2022

- For developing the **eloquent speaker** in your boy
 - Book Talks
 - Classroom Presentations with New Media (book reports, mini projects)
 - Debates with Info and Fact Search (supported by data)
 - Library Quests
- For developing the **skillful writer** in your boy
 - Google Classroom: e-Journal, typed compo (selected pieces)
 - Writing Cycles
 - Reflections
 - Hearts and Voices: Volume 4 (online publication)

**HEARTS AND VOICES
VOLUME 1**



**HEARTS AND VOICES
VOLUME 2**



ST. ANDREW'S JUNIOR SCHOOL 2016

**HEARTS AND VOICES
VOLUME 3**



ST ANDREW'S JUNIOR SCHOOL 2018



Learning with Text

(Recommendations for Parents)

| | |
|---------------------|---------------------------------------|
| Vocabulary Building | Word Search Charades Flashcards |
| Strategic Thinking | Chess |



Word Search

App Store Preview

This app is available only on the App Store for iPhone and iPad.



Word Search Quest Puzzles 4+

Train your brain

Blackout Lab

#96 in Trivia

★★★★★ 4.7 • 6K Ratings

Free

Screenshots [iPhone](#) [iPad](#)

<https://apps.apple.com/us/app/word-search-unlimited-puzzles/id1024928081#?platform=ipad>



Charades!

App Store Preview

This app is available only on the App Store for iPhone and iPad.



Charades!™ 4+

Family Game Night

FatChicken Studios

#24 in Card

★★★★★ 4.3 • 4.8K Ratings

Free · Offers In-App Purchases

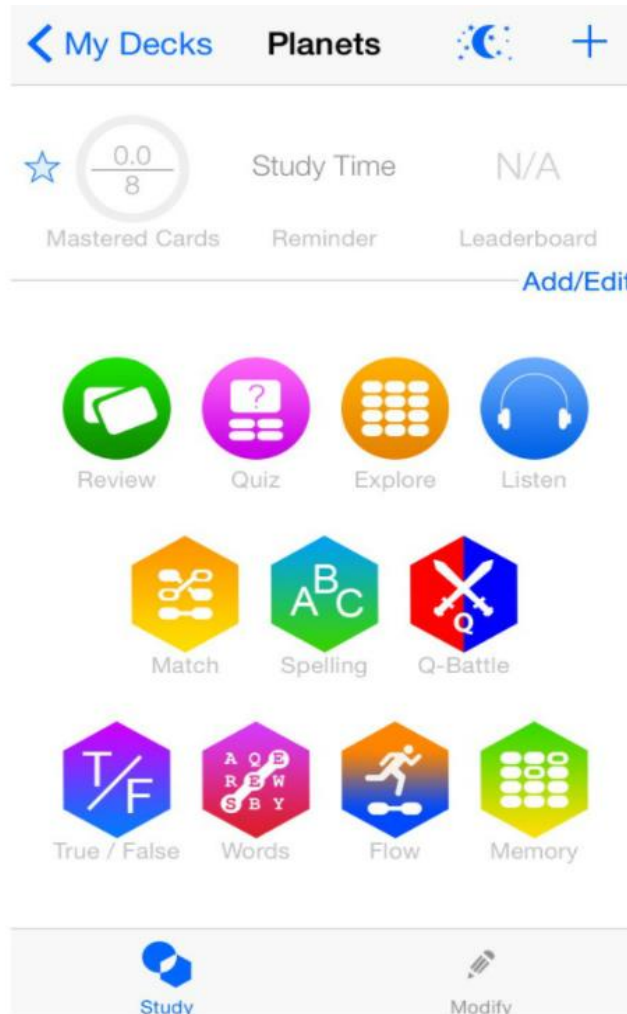
<https://apps.apple.com/us/app/charades/id653967729#?platform=ipad>



Flashcards by NKO+



Flashcards
by NKO



My Decks Planets

0.0 / 8 Study Time N/A

Mastered Cards Reminder Leaderboard Add/Edit

Review Quiz Explore Listen

Match Spelling Q-Battle

True / False Words Flow Memory

Study Modify



| | | | |
|--|--|------------------------------------|--|
| the closest planet from the Sun |  | the 2nd planet from the Sun |  |
| the 3rd planet from the Sun |  | the 4th planet from the Sun |  |
| the 5th planet from the Sun |  | the 6th planet from the Sun |  |
| the 7th planet from the Sun |  | the 8th planet from the Sun |  |

<https://library.stonybrook.edu/2016/11/18/tech-spotlight-flashcards-by-nko/>



Chess

App Store Preview

This app is available only on the App Store for iPhone and iPad.



Chess for Kids - Play & Learn 4+

Chess.com

★★★★★ 4.7 • 3.4K Ratings

Free · Offers In-App Purchases

<https://apps.apple.com/us/app/chess-for-kids-play-learn/id629375826#?platform=ipad>



Library Programme 2022

- ❑ Termly Book Promotions / Quizzes
- ❑ (**NEW**) Post Book Bag Reading: **Teacher-Student Face-Off via ZOOM**
- ❑ Reading Quest (on going)





ST ANDREW'S
JUNIOR SCHOOL



Reading Quests

Objective: To motivate students to be involved in
extensive reading





ST ANDREW'S
JUNIOR SCHOOL

Objective: To motivate
students to be involved
in extensive reading

Reading Quests

What you need to do:

BORROW a book from the library - **READ** the book -
COMPLETE the tasks - **GET** a badge



NON-FICTION



FANTASY



MYSTERY &
ADVENTURE



REALISTIC
FICTION

ST ANDREW'S JUNIOR SCHOOL



Example of a Reading Quest




Realistic Fiction

Reading Quest

| S/N | TITLE | AUTHOR | ACTIVITY | TEACHER'S SIGNATURE |
|-----|-------|--------|---|---------------------|
| 1 | | | Make a mask based on one of the characters in the book. | |
| 2 | | | Design a book mark to bring out the theme of the book. | |
| 3 | | | Write a script on an interesting part of the story for a skit. | |
| 4 | | | Write a diary entry as the main character of the book (1 st Person). | |
| 5 | | | Make a wish and suggest a change to the story. | |

Example of a Reading Quest



Mystery and Adventure

Reading Quest

| S/N | TITLE | AUTHOR | ACTIVITY | TEACHER'S SIGNATURE |
|-----|-------|--------|---|---------------------|
| 1 | | | Make a puppet based on one of the characters in the book. | |
| 2 | | | Design an alternative book cover. | |
| 3 | | | Make a story cube based on the book. | |
| 4 | | | Write a letter to the author. | |
| 5 | | | Bubbles & Clouds: Speeches by the characters in the book | |

Eight Major Genres

1. Poetry

2. Fairy Tales

3. Folk Tales

4. Fables

5. Myths & Legends

6. Fantasy

7. Realism / Realistic Fiction

8. Science Fiction

Term 1 Library Challenge

- Encourage your child to submit a **Motivational Quote on Reading** prepared on powerpoint slides and earn 2 Teachers' Signature for a start on Reading Quest!
- Please it submit to their Form Teachers. Include name, class and index number.
- **Be original!**



Happiness

is the smell of a new book



Learning to Read



I've learned that watching a child learn to read is as exciting as watching him learn to walk. – Age 39

Source: H. Jackson Brown, Jr. (1998). Live and Learn and Pass It

On (Vol. III). People ages 7 to 92 share what they've discovered about life, love, and other good stuff. Tech Publications Pte Ltd.

Practical Tips for Parents

- Setting up a print-rich home environment
 - Set up book corners/ library corners
 - Display relevant books at appropriate corners
 - Use sentence makers to create word/picture walls



Practical Tips for Parents

a) Paired Reading

- Parent and child read the text together
- Child may give a signal to parent at anytime when he/she is ready to read on his/her own
- Parent join in reading when the child is stuck and let go again when the child signal that he/she wants to read independently



Practical Tips for Parents

b) Supported Reading

- ➔ – Sustained Silent Reading (SSR)
- ➔ – Setting a purpose and context
- ➔ – Introduce the text
- ➔ – Reading and discussion of text
- ➔ – Rereading



Practical Tips for Parents

- Asking better questions based on Bloom's Taxonomy, that is, questions for
 - Remembering
 - Understanding
 - Applying
 - Analysing
 - Evaluating
 - Creating



Practical Tips for Parents

Remembering

- Whose _ is it?
- What kind of _ is it?

Understanding

- Why? Which word is unfamiliar to you?

Applying

- What other (things) could you use to write such a story from (the character's) point of view?



Practical Tips for Parents

Analysing

- How did (the characters) feel?

Evaluating

- What do you think (the character) will do?

Creating

- What do you think makes it a good story?



*“The more you **read**,
the more **things** you know.
The more that you **learn**,
the more **places** you’ll go.*

~ Dr. Seuss



Thank you parents!

*Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!*

