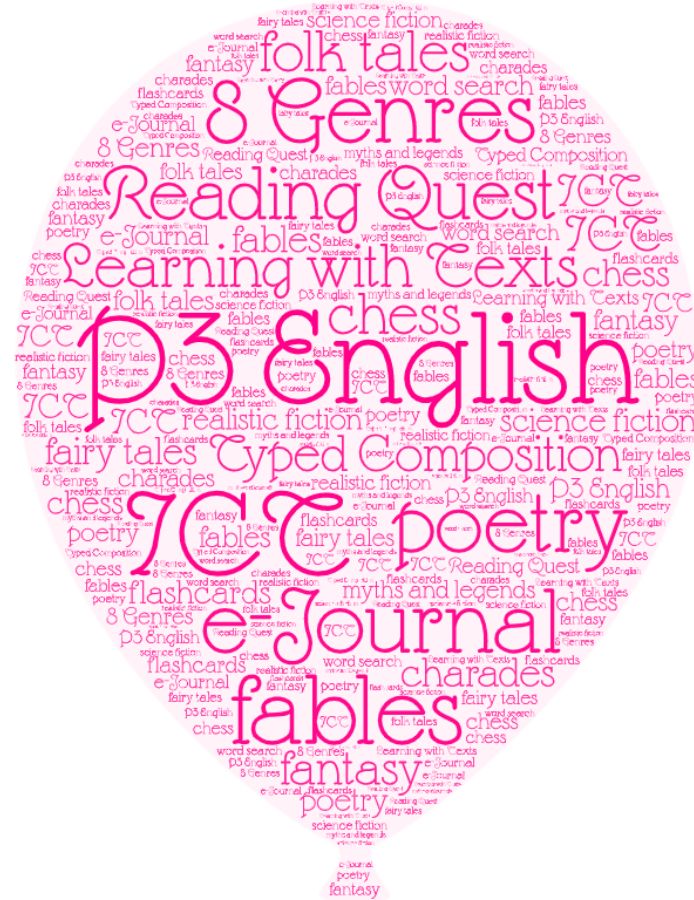


# English Department

## 2022



## **Our Vision**

Every Saint, an active listener, eloquent speaker,  
a critical reader and skilled writer

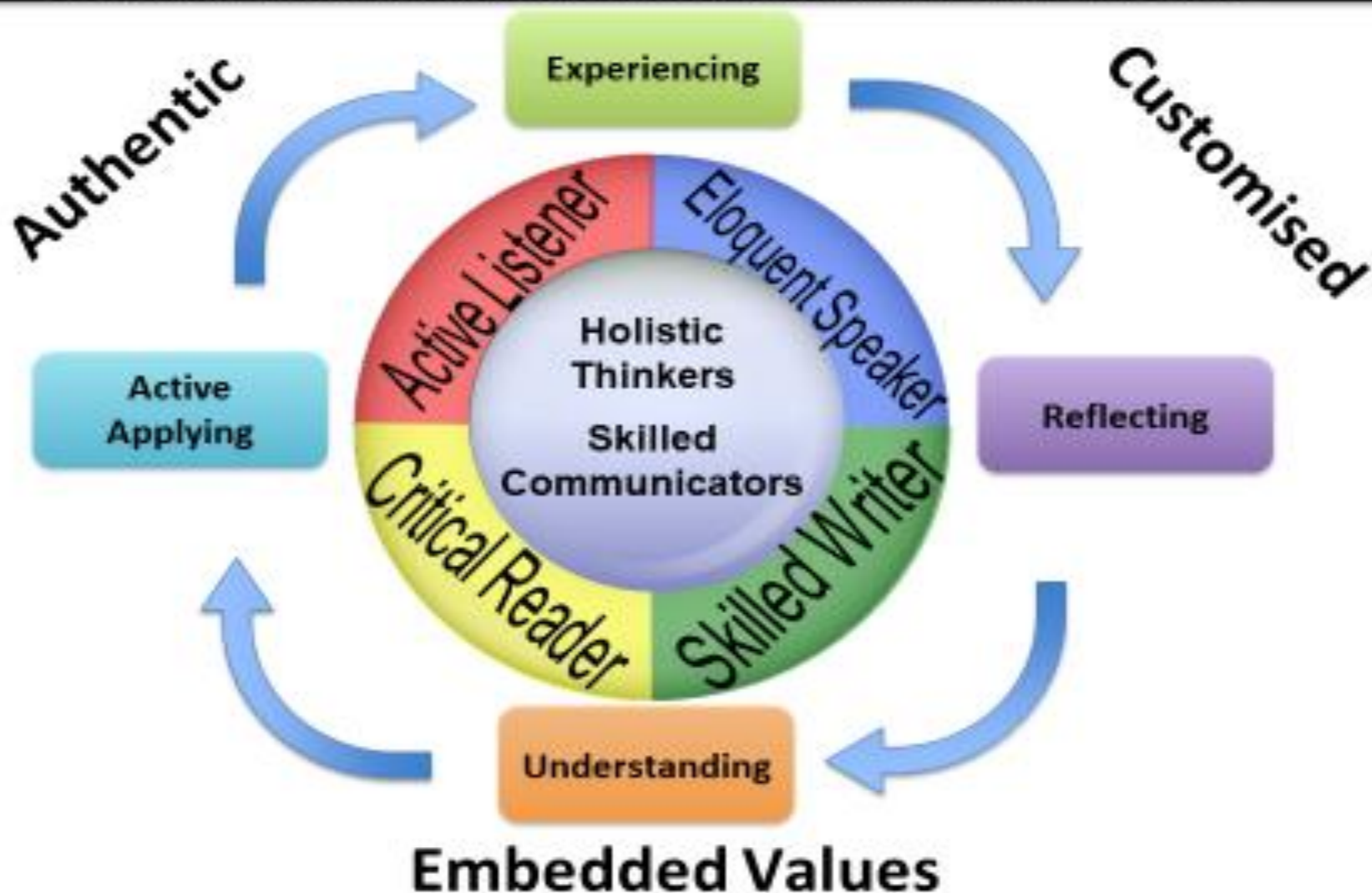
## **Our Mission**

To inspire the love for language through rich  
learning environments, creative activities and  
positive role models



## Our Vision

Every Saint, an active listener, eloquent speaker, a critical reader and skilled writer



## Our Mission

To inspire the love for language through rich learning environments, creative activities and positive role models

ST ANDREW'S JUNIOR SCHOOL



# Assessment format for English (P3)

	English
Term 1	Listening task (10%) 14 marks
Term 2	Comprehension (10%) 20 marks
Term 3	Writing task (10%) 20 marks
Term 4	SA2 (70%) 100 marks



# How does it look like?

## (P3 EL)

	English	Brief description of assessment task	How will students be prepared for this?	Feedback provided after assessment
Term 1	Listening task (10%)	Similar to regular listening comprehension activity	LC activities in class	Analysis of each question within each class
Term 2	Writing task (10%)	Similar to Compo. Review (P3: CW)	Key Signature Programme for writing	Composition feedback form
Term 3	Comprehension (10%)	Similar to comprehension activities done in class	Key Signature Programme for Comprehension	Analysis of each question within each class
Term 4	SA2 (70%)	No change from previous years		



# Primary 3 End-of-Year Examination

Component	Content	Item Type	Weighting
Oral	E.g. reading aloud, picture discussion, stimulus-based conversation	open-ended	16%
Listening comprehension	E.g. picture matching, sequencing, spelling, note-taking	E.g. MCQs, fill-in-the-blanks	14%
Language use and comprehension	E.g. vocabulary, grammar, cloze, comprehension	E.g. MCQs, cloze passages, open-ended comprehension	50%
Composition	E.g. guided writing with picture prompts	open-ended	20%



# Continuous writing

Write a composition of at least 150 words about **making a choice**.

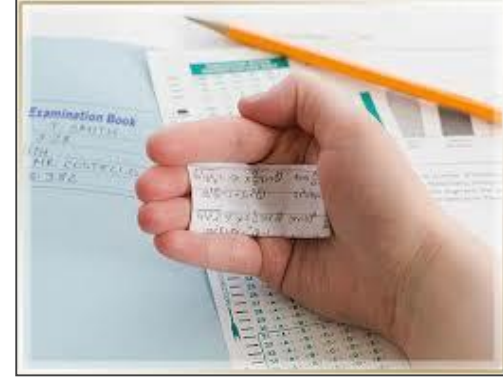
The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the choice?
- What did you consider when making the choice?

You may use the points in any order and include other relevant points as well.

The composition must be relevant to the topic and the pictures given



# (NEW) P3 ER Starter Kit for each class

## Primary 3 Extensive Reading Starter Kit

(47 titles)

\* Titles in blue are also available as electronic books in the [NLB OverDrive](#).

### Chapter books / Novels

S/N	Title	Author
1	Danger Dan and the Gadget Girl: The Animal Abduction (Book 1)	Lesley-Anne and Monica Lim
2	The Curious Sounds of the Istana	Kelly Ang
3	Mia's Magic Uncle	Lindsay Macleod
4	Percy & Pam - The Mysterious Chicken Rice Recipe	Ruth Wan-Lau
5	Percy & Pam Trouble at the Prata Shop	Ruth Wan-Lau
6	Sherlock Hong Adventures: The Immortal Nightingale (Book 1)	Don Bosco
7	Sherlock Sam and the Vanished Robot in Penang	AJ Low
8	Tea in Pyjamas	Rachel Tey
9	The Hidden History of the Istana	Angele Lee
10	The House on Palmer Road	Sim Ee Waun and Si-Hoe S.S.
11	The Invisible Boy	Sally Gardner
12	The Living Memories of the Istana	Ng Mei Yan
13	The Year of the Book	Andrea Cheng
14	Tilly and the Bookwanderers (Pages and Co)	Anna James
15	What On Earth? Water	Isabel Thomas

### Wordless books

S/N	Title	Author
1	Free Fall	David Wiesner
2	June 29, 1999	David Wiesner

### Picture books

S/N	Title	Author
1	A Color of His Own	Leo Lionni
2	Abbie Rose and the Magic Suitcase: Telling the Otters to leave home was really a big mistake	Neil Humphreys
3	Ang Ku Kueh Girl & Friends: The Blur Sotong	Wang Shijia
4	B-Boy Brothers	Lianne Ong
5	Beverly and the Peranakan Feast	Debra Ann Francisco
6	Degas And The Little Dancer	Laurence Anholt
7	Emma and the Eurasian Potluck	Debra Ann Francisco
8	Frederick	Leo Lionni
9	Frida Kahlo And The Bravest Girl In The World	Laurence Anholt
10	Izzy Gizmo	Pip Jones
11	Karang Guni Boy	Lorraine Tan
12	Little Godwit Finds His Wings	Emily Lim
13	Night in the Gardens	J H Low
14	Prominent Singaporeans: Agnes and Her Amazing Orchid: How Vanda Miss Joaquim Became Singapore's National Flower	Linda Locke and James Wolf
15	Sam, Sebbie and Di-Di-Di: At the S.E.A. Aquarium	David Seow
16	Sampan	Chua Hui Ying
17	Swimmy	Leo Lionni
18	The Amazing Sarong	Quek Hong Shin
19	The Boy Who Wanted To Grow A Moustache	Melvin Koh
20	The Brilliant Oil Lamp	Quek Hong Shin
21	The Crane and the Crab	SR Nathan
22	The Gruffalo's Child	Julia Donaldson
23	The Incredible Basket	Quek Hong Shin
24	The Lost Stars	Hannah Cumming
25	The Magical Garden Of Claude Monet	Laurence Anholt
26	The Name Jar	Yangsook Choi
27	The Red Boat	Hannah Cumming
28	The Rubber Tree	Sophia Huang
29	The Things That I Love About Trees	Chris Butterworth
30	Tiny Feet, Tiny Shoes	Adeline Foo





# Learning Opportunities in 2022

- For developing the **eloquent speaker** in your boy
  - Book Talks
  - Classroom Presentations with New Media (book reports, mini projects)
  - Debates with Info and Fact Search (supported by data)
  - Library Quests
- For developing the **skillful writer** in your boy
  - Google Classroom: e-Journal, typed compo (selected pieces)
  - Writing Cycles
  - Reflections
  - Hearts and Voices: Volume 4 (online publication)



**HEARTS AND VOICES  
VOLUME 1**



**HEARTS AND VOICES  
VOLUME 2**



ST. ANDREW'S JUNIOR SCHOOL 2016

**HEARTS AND VOICES  
VOLUME 3**



ST ANDREW'S JUNIOR SCHOOL 2018



# Learning with Text

## (Recommendations for Parents)

Vocabulary Building	Word Search Charades Flashcards
Strategic Thinking	Chess



# Word Search

## App Store Preview

This app is available only on the App Store for iPhone and iPad.



## Word Search Quest Puzzles 4+

Train your brain

Blackout Lab

#96 in Trivia

★★★★★ 4.7 • 6K Ratings

Free

Screenshots [iPhone](#) [iPad](#)

<https://apps.apple.com/us/app/word-search-unlimited-puzzles/id1024928081#?platform=ipad>



# Charades!

## App Store Preview

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This app is available only on the App Store for iPhone and iPad.



**Charades!™** 4+

Family Game Night

FatChicken Studios

#24 in Card

★★★★★ 4.3 • 4.8K Ratings

Free · Offers In-App Purchases

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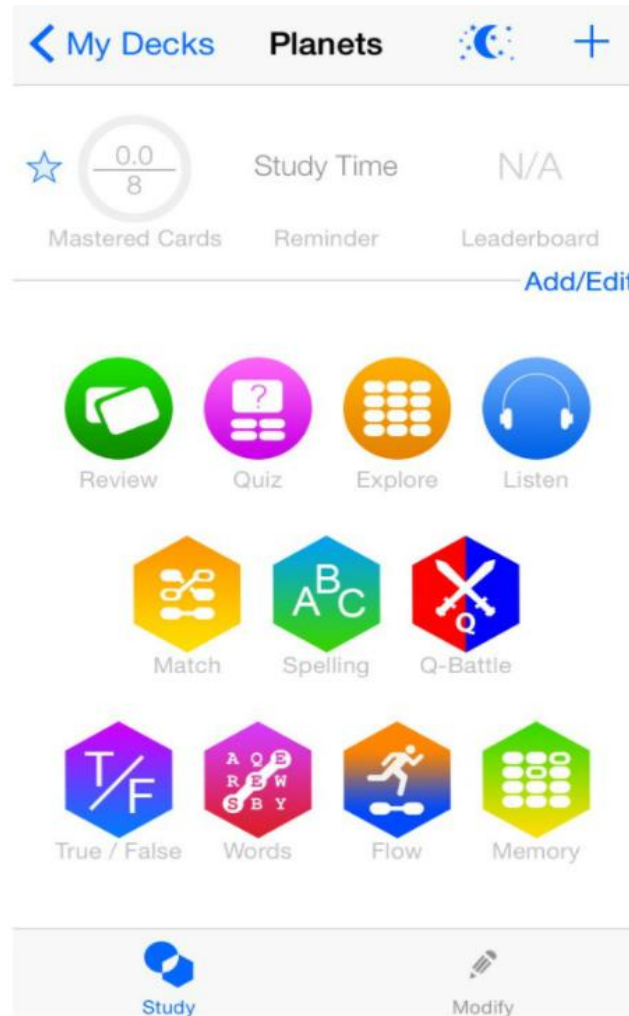
<https://apps.apple.com/us/app/charades/id653967729#?platform=ipad>



# Flashcards by NKO+



**Flashcards**  
by NKO



< My Decks Planets +

☆ 0.0/8 Study Time N/A

Mastered Cards Reminder Leaderboard Add/Edit

Review Quiz Explore Listen

Match Spelling Q-Battle

True / False Words Flow Memory

Study Modify



< ⌂ + ⋮

the closest planet from the Sun

the 2nd planet from the Sun

the 3rd planet from the Sun

the 4th planet from the Sun

the 5th planet from the Sun

the 6th planet from the Sun

the 7th planet from the Sun

the 8th planet from the Sun

<https://library.stonybrook.edu/2016/11/18/tech-spotlight-flashcards-by-nko/>



# Chess

## App Store Preview

This app is available only on the App Store for iPhone and iPad.



### Chess for Kids - Play & Learn 4+

Chess.com

★★★★★ 4.7 • 3.4K Ratings

Free · Offers In-App Purchases

<https://apps.apple.com/us/app/chess-for-kids-play-learn/id629375826#?platform=ipad>



# Library Programme 2022

- ❑ Termly Book Promotions / Quizzes
- ❑ (**NEW**) Post Book Bag Reading: **Teacher-Student Face-Off via ZOOM**
- ❑ Reading Quest (on going)







ST ANDREW'S  
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# Reading Quests

**Objective: To motivate students to be involved in extensive reading**





ST ANDREW'S  
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Objective: To motivate  
students to be involved  
in extensive reading

# Reading Quests

What you need to do:

**BORROW** a book from the library - **READ** the book -  
**COMPLETE** the tasks - **GET** a badge



NON-FICTION



FANTASY



MYSTERY &  
ADVENTURE



REALISTIC  
FICTION

ST ANDREW'S JUNIOR SCHOOL



# Example of a Reading Quest




## Realistic Fiction

*Reading Quest*

S/N	TITLE	AUTHOR	ACTIVITY	TEACHER'S SIGNATURE
1			Make a mask based on one of the characters in the book.	
2			Design a book mark to bring out the theme of the book.	
3			Write a script on an interesting part of the story for a skit.	
4			Write a diary entry as the main character of the book (1 <sup>st</sup> Person).	
5			Make a wish and suggest a change to the story.	



# Example of a Reading Quest



## Mystery and Adventure

*Reading Quest*

S/N	TITLE	AUTHOR	ACTIVITY	TEACHER'S SIGNATURE
1			Make a puppet based on one of the characters in the book.	
2			Design an alternative book cover.	
3			Make a story cube based on the book.	
4			Write a letter to the author.	
5			Bubbles & Clouds: Speeches by the characters in the book	



# Eight Major Genres

1. Poetry

2. Fairy Tales

3. Folk Tales

4. Fables

5. Myths & Legends

6. Fantasy

7. Realism / Realistic Fiction

8. Science Fiction

# Term 1 Library Challenge

- Encourage your child to submit a **Motivational Quote on Reading** prepared on powerpoint slides and earn 2 Teachers' Signature for a start on Reading Quest!
- Please it submit to their Form Teachers. Include name, class and index number.
- **Be original!**



# Happiness

is the smell of a new book



# Learning to Read



I've learned that watching a child learn to read is as exciting as watching him learn to walk. – Age 39

Source: H. Jackson Brown, Jr. (1998). Live and Learn and Pass It

On (Vol. III). People ages 7 to 92 share what they've discovered about life, love, and other good stuff. Tech Publications Pte Ltd.



# Practical Tips for Parents

- Setting up a print-rich home environment
  - Set up book corners/ library corners
  - Display relevant books at appropriate corners
  - Use sentence makers to create word/picture walls



# Practical Tips for Parents

## a) Paired Reading

- Parent and child read the text together
- Child may give a signal to parent at anytime when he/she is ready to read on his/her own
- Parent join in reading when the child is stuck and let go again when the child signal that he/she wants to read independently



# Practical Tips for Parents

## b) Supported Reading

- ➔ – Sustained Silent Reading (SSR)
- ➔ – Setting a purpose and context
- ➔ – Introduce the text
- ➔ – Reading and discussion of text
- ➔ – Rereading



# Practical Tips for Parents

- Asking better questions based on Bloom's Taxonomy, that is, questions for
  - Remembering
  - Understanding
  - Applying
  - Analysing
  - Evaluating
  - Creating



# Practical Tips for Parents

## Remembering

- Whose \_ is it?
- What kind of \_ is it?

## Understanding

- Why? Which word is unfamiliar to you?

## Applying

- What other (things) could you use to write such a story from (the character's) point of view?



# Practical Tips for Parents

## Analysing

- How did (the characters) feel?

## Evaluating

- What do you think (the character) will do?

## Creating

- What do you think makes it a good story?



*“The more you **read**,  
the more **things** you know.  
The more that you **learn**,  
the more **places** you’ll go.*

**~ Dr. Seuss**



Thank you parents!

*Lives are in the making here,  
Hearts are in the waking here,  
Mighty undertaking here,  
Up and On!*

