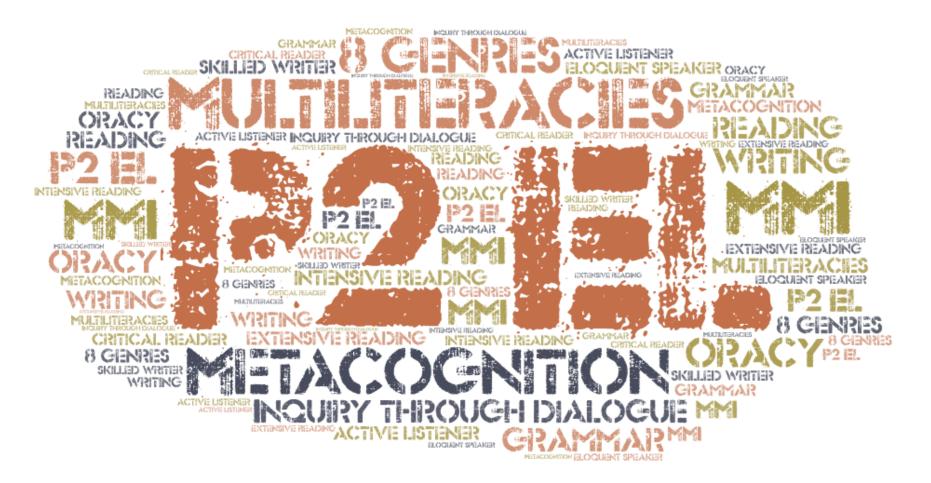
## English Department 2022





#### **Our Vision**

Every Saint, an active listener, eloquent speaker, a critical reader and skilled writer

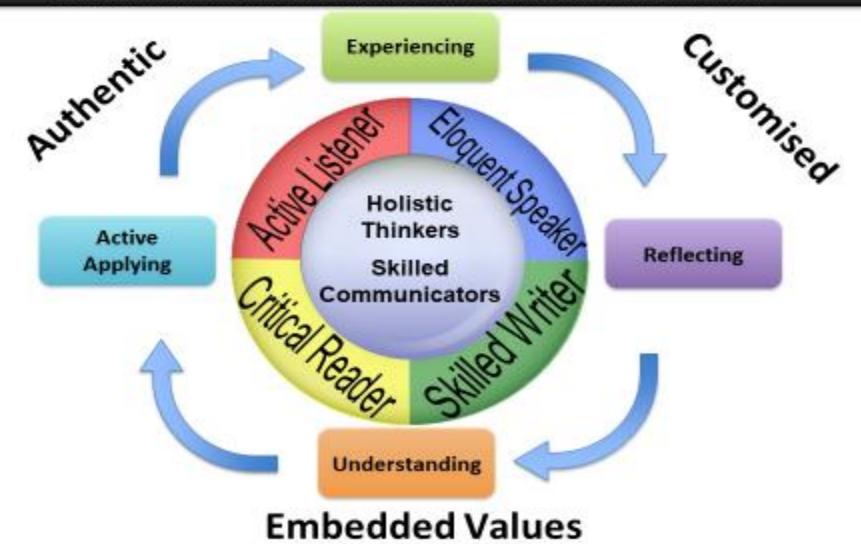
#### **Our Mission**

To inspire the love for language through rich learning environments, creative activities and positive role models



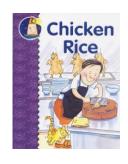
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#### STELLAR 2.0

- English Language is taught via Big Books prescribed by MOE.
- Every term, we will read 3 to 4 Big Books.
- We will teach the following components based on the Big Book.
  - Shared Book Approach (SBA)
  - Vocabulary
  - Grammar
  - Listening
  - Oracy
  - Modified Learning Experience Approach (Class Writing, Individual Writing)
  - Word Study
  - One period each week for extensive reading

Details can be found in the <u>Parents' Overview</u> that will be sent via Parents' Gateway at the beginning of each term.



## P2 Key Checkpoints for EL

#### Listening

 Listen attentively and identify relevant information.

### Speaking

- Speak clearly to express their thoughts, feelings and ideas.
- Build on others' ideas in the conversations or discussions respectfully.



## P2 Key Checkpoints for EL

#### Reading

- Read multi-syllabic words accurately.
- Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
- Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.

## Writing

- Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
- Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.



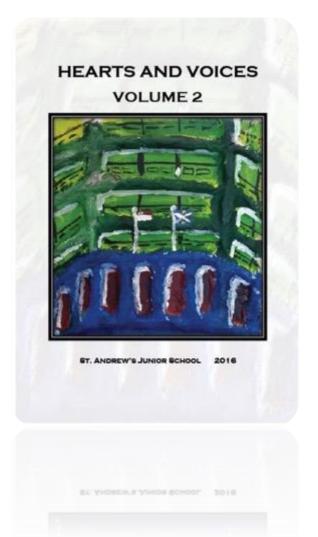
## What fun activities are planned for our P2s in 2021?

- More opportunities for developing skilled communicators
  - Choral Recitation
  - Pick and Tell
- More opportunities for developing the skilled writer in your boy
  - Writing narratives
  - Writing of poems
  - Hearts and Voices: Volume 4 (online publication)









## HEARTS AND VOICES VOLUME 3



ST ANDREW'S JUNIOR SCHOOL 2018

ST ANDREW'S JUNIOR SCHOOL 2018



## Ways we hope to partner you

- Active listener
  - Role model good listening by paying attention to
    - What your boy is saying
    - How he is saying it
    - What he means (probe deeper when necessary)
  - Ask questions that begin with 'What', 'How' and 'Why' to encourage your boy to express himself beyond a simple 'yes' or 'no'
  - Making it fun!
    - Play simple listening games like 'Simon Says'
    - I spy with my little eye...something that \_





**Active Listening** 

#### Concerns



- Speaking and Listening
  - Thinking and reflecting so that they are able to support what they say or hear
  - Speaking with expression and confidence
  - Learning to disagree with others respectfully (and building on each other's ideas)
- How you can help
  - Encourage them to support what they say by asking, "What makes you say that?"
  - Encouraging them to share their thoughts even if it isn't the same as what everyone else says or thinks





## Ways we hope you can partner us

- Eloquent speaker
  - Role model good pronunciation
  - Emphasise the thinking process before speaking (Why do you say that? What was the reason?)
  - Watch and listen to examples of good speakers (newscasters, radio DJs, audio books)





## Concerns

- Reading and Speaking
  - End consonants are not pronounced
  - Punctuation marks are not observed

#### How you can help:

 Correct their errors when you notice them (otherwise they might think it's acceptable)





## Ways we hope you can partner us

#### Critical reader

- Role model reading for pleasure and for information
- Identify a quiet corner to read with your boy without distractions
- Read good books with your boy
- Read a VARIETY of genres
- Encourage to do book review activities (post-reading)
- Share what you read with your son. It might encourage him to share what he's reading with you too ©





## **Learning to Read**

## Reading

Intensive Reading **Reading Comprehension** 

Vocabulary

**Fluency** 

Alphabetic Principle
Alphabetic Knowledge

**Phonemic Awareness** 

## **Reading to Learn**

Reading



**Extensive Reading** 

## **Eight Major Genres**

- 1. Poetry 2. Fairy Tales
- 3. Folk Tales 4. Fables
- 5. Myths & Legends
- 6. Fantasy
- 7. Realism / Realistic Fiction
- 8. Science Fiction

## Ways we hope you can partner us

- Skilled writer
  - Role model writing (This can be reflections, thankyou notes, recipes and even short stories)
  - Encourage your boy to write reflections of what he learnt in school
  - Practise, practise, practise
- Emphasise the importance of writing correctly and neatly
  - Aligned with Saints Protocol Neat & organised
  - Aligned with School Values Excellence





#### Concerns

- Handwriting
  - Upper case and lower case letters especially for letters like 's', 'k', 'j', 'y' are not written correctly
  - Words do not sit on the line

#### How you can help:

Emphasise the importance of writing correctly and neatly





#### Concerns

- Boys tend to be careless with their punctuation marks
- Boys should check their work to prevent careless spelling errors



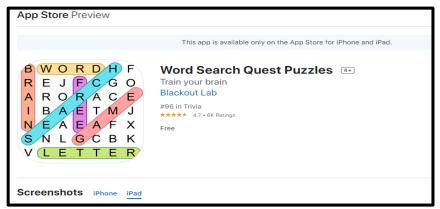


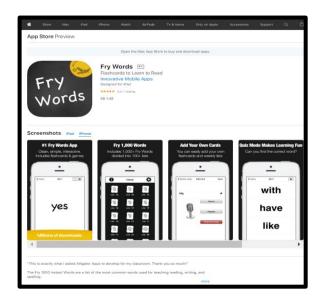
# Learning with Text (Recommendations for Parents)

Vocabulary Building	<ul><li>Word Search</li><li>Charades</li><li>Flashcards</li><li>Fry Words</li></ul>
Online Reading	NLB e-resources

## Apps for learning



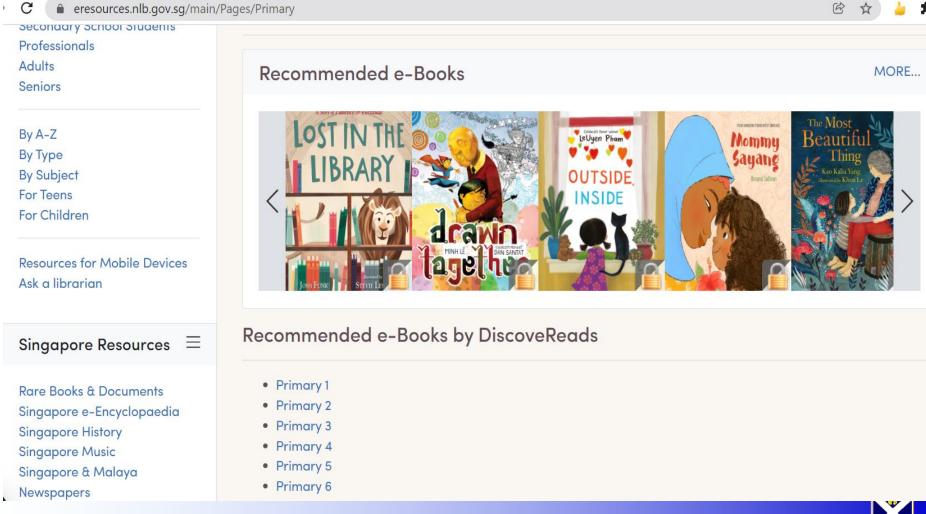








#### NLB eResources website



## Thank you parents!

Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!

