English Department 2022 Primary One



SAJS Library, a place to read, make, learn, and perform!





Our Vision

Every Saint, an active listener, eloquent speaker, a critical reader and skilled writer

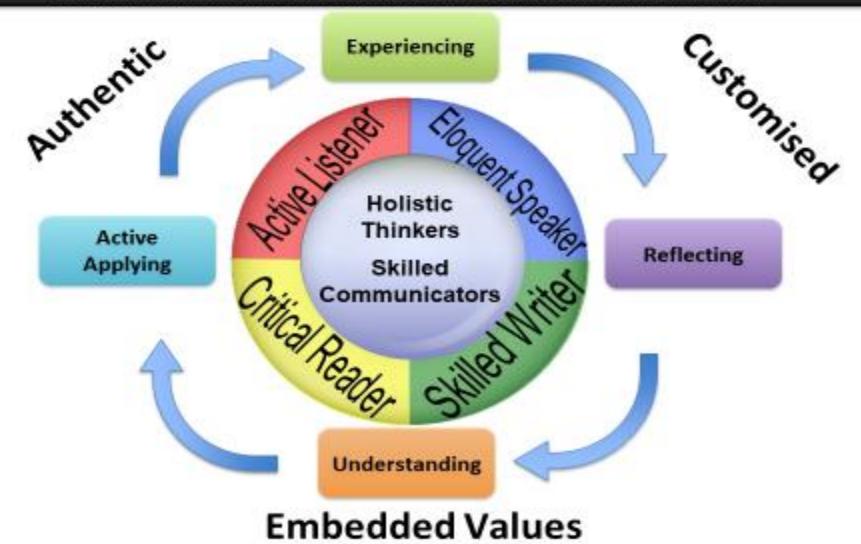
Our Mission

To inspire the love for language through rich learning environments, creative activities and positive role models



Our Vision

Every Saint, an active listener, eloquent speaker, a critical reader and skilled writer



Our Mission

To inspire the love for language through rich learning environments, creative activities and positive role models

STELLAR 2.0

The English Department adopts the STELLAR (STrategies for English Language Learning And Reading) 2.0 approach in the teaching and learning of English language.

STELLAR 2.0 aims to strengthen students' foundation in the English Language through

- explicit teaching of grammar
- explicit teaching of oracy skills
- ringfencing one period for Extensive Reading

Details can be found in the Parents' Overview that will be sent via Parent's Gateway at the beginning of each term.

STELLAR 2.0

Each unit is structured across 2-3 weeks and taught in 3 stages:

- Shared Book Approach (SBA) 1: where children read a storybook (big book) with the teacher and engage in oral discussions with teacher and peers
- SBA 2: where students are taught explicitly grammar, oracy skills, critical and close reading skills, and engage in class writing and individual writing through the Modified Learning Experience Approach (MLEA)
- Differentiated Focused Lessons (DFL): which include word study lessons to strengthen word recognition skills, one reading period set aside each week to promote extensive reading and other extension activities

P1 Key Checkpoints for EL

Listening

• Listen attentively and follow simple instructions.

Speaking

- Speak clearly to express their thoughts, feelings and ideas.
- Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.





P1 Key Checkpoints for EL

Reading

- Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).
- Read aloud Primary 1 texts (e.g. STELLAR texts)
 with accuracy, fluency and expression.
- Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).

4. Writing

- Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
- Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.



What fun activities are planned for our P1s in 2022?

- More opportunities for developing skilled communicators
 - Reading aloud tasks
 - Show and Tell
- More opportunities for developing the skilled writer in your boy
 - Writing cycles after each unit
 - Hearts and Voices: Volume 4









HEARTS AND VOICES VOLUME 3



ST ANDREW'S JUNIOR SCHOOL 2018

ST ANDREW'S JUNIOR SCHOOL 2018



Ways we hope to partner you

Active listener

- Role model good listening by paying attention to
 - What your boy is saying
 - How he is saying it
 - What he means (probe deeper when necessary)
- Ask questions that begin with 'What', 'How' and 'Why' to encourage your boy to express himself beyond a simple 'yes' or 'no'





Concerns

Speaking and Listening

- Thinking more deeply so that they are able to support what they say or hear
- Speaking with expression and confidence
- Learning to disagree with others respectfully (and building on each other's ideas)

How you can help?

- Encourage them to support what they say by asking, "What makes you say that?"





Ways we hope you can partner us

- Eloquent speaker
 - Role model good pronunciation
 - Emphasise the thinking process before speaking (Why do you say that? What was the reason?)
 - Watch and listen to examples of good speakers (newscasters, radio DJs, audio books)





Concerns

- Reading and Speaking
 - End consonants are not pronounced
 - Punctuation marks are not observed

How you can help:

- Correct their errors when you notice them (they might think it's acceptable)





Ways we hope you can partner us

Critical reader

- Role model reading for pleasure and for information
- Identify a quiet corner to read with your boy without distractions
- Read good books with your boy
- Share what you read with your son. It might encourage him to share what he's reading with you too





Learning to Read

Reading

Intensive Reading

Reading Comprehension

Vocabulary

Fluency

Alphabetic Principle
Alphabetic Knowledge

Phonemic Awareness



Reading to Learn

Reading



Extensive Reading



Eight Major Genres

- 1. Poetry 2. Fairy Tales
- 3. Folk Tales 4. Fables
- 5. Myths & Legends
- 6. Fantasy
- 7. Realism / Realistic Fiction
- 8. Science Fiction



Ways we hope you can partner us

Skilled writer

- Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
- Encourage your boy to write reflections of what he learnt in school
- Practise, practise, practise





Concerns

Handwriting

- Upper case and lower case letters especially for letters like 's', 'k', 'j', 'y', 'p' are not written correctly
- Words do not sit on the line
- No spacing between words
- No full-stops at the end of sentences
- Start a sentence with a capital letter

How you can help:

Emphasise the importance of writing correctly and neatly





Celebrating our Strengths

- Oral Communication
 - Able to carry on a conversation with ease
 - Vocabulary used is beyond age level for some boys
 - Creative ideas 😊



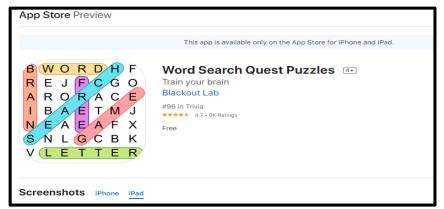


Learning with Text (Recommendations for Parents)

Vocabulary Building	Word SearchCharadesFlashcardsFry Words
Online Reading	NLB e-resources

Apps for learning



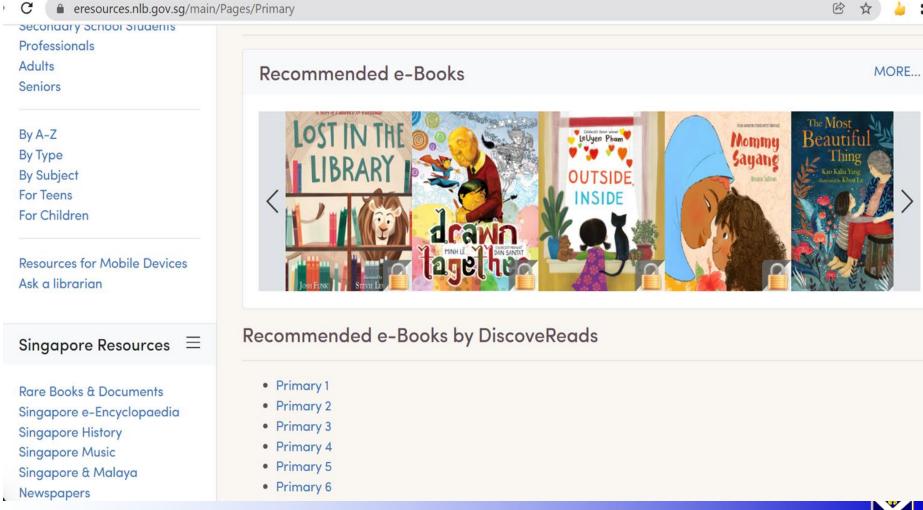








NLB eResources



Thank you parents!

Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!

