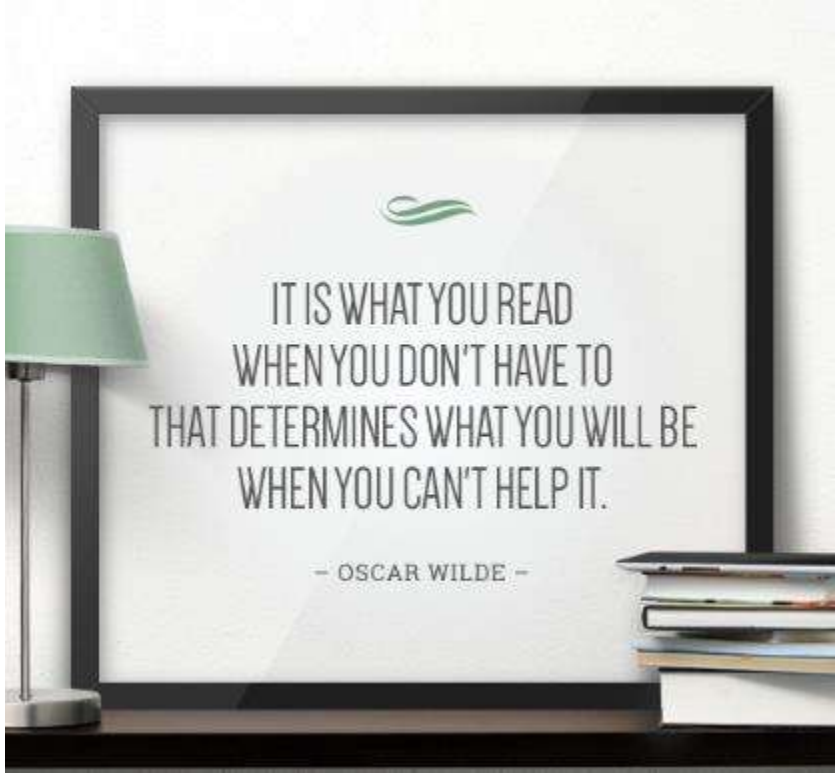
English Department 2017



Our Vision

Every Saint, an active listener, eloquent speaker, critical reader and skilled writer

Our Mission

To inspire the love for language through rich learning environments, creative activities and positive role models

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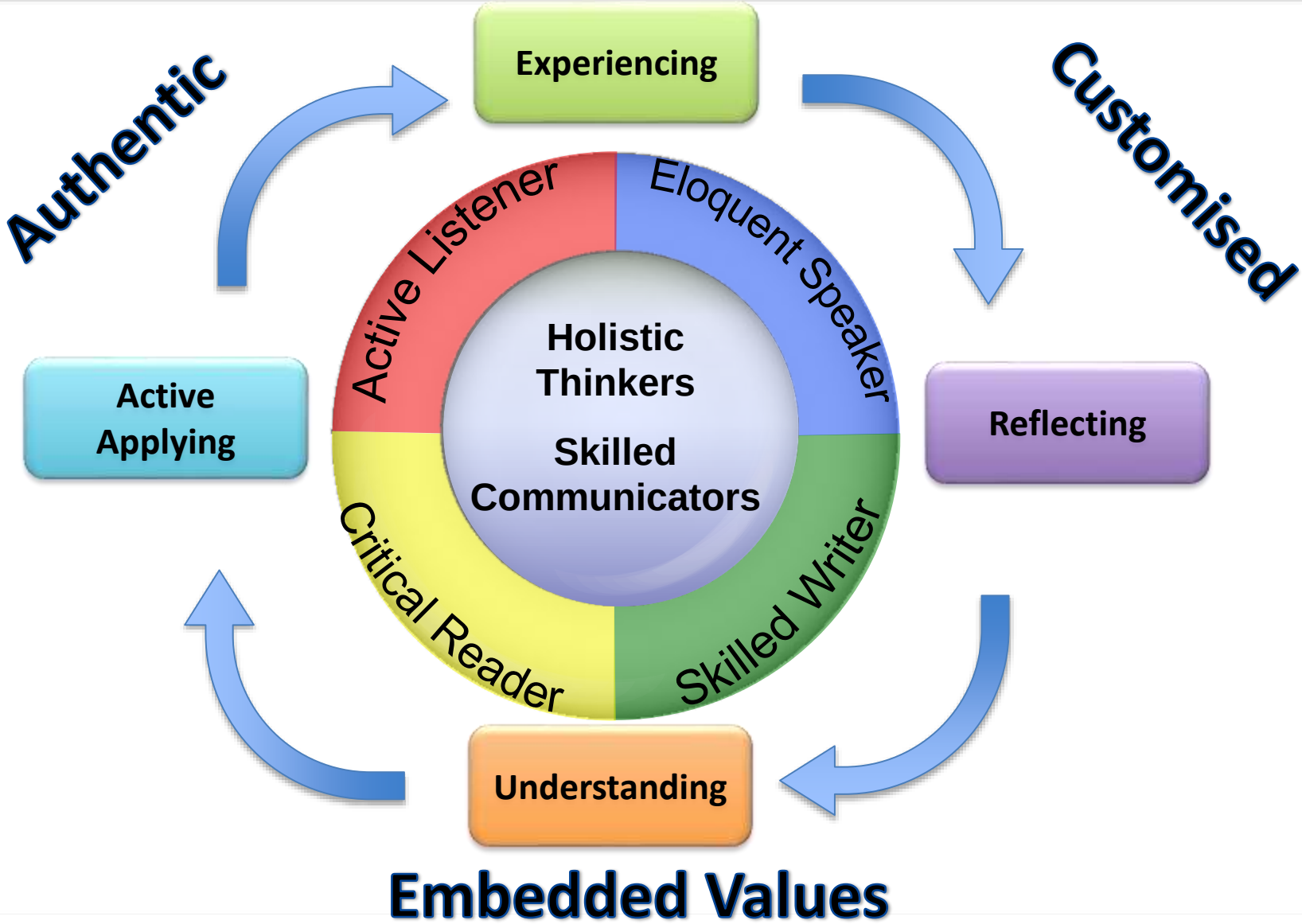


Our Mission

To inspire the love for language through rich learning environments, creative activities and positive role models

What's coming in 2017?

- More opportunities for developing the eloquent speaker in your boy
  - LMS audio capture/Podcasting
  - Classroom presentations (book reports, mini projects)
  - Debates

- More opportunities for developing the skillful writer in your boy
  - Writing cycles
  - Reflections
  - Hearts and Voices: Volume 3(Publication)

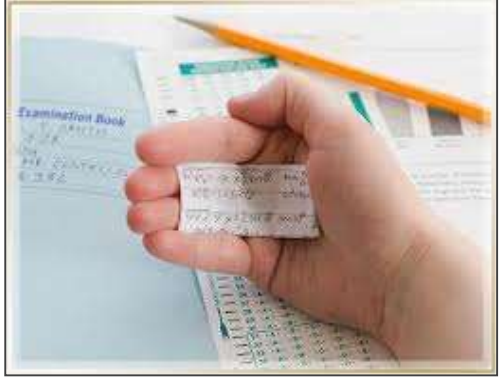
PSLE English

EXAMINATION FORMAT

Candidates will be assessed in the following areas:

PAPER	COMPONENT	ITEM TYPE	MARKS	WEIGHTING	DURATION
1	Situational Writing ---------- Continuous Writing	OE OE	55	27.5%	1 h 10 min
2	Language Use and Comprehension	OE / MCQ	95	47.5%	1 h 50 min
3	Listening Comprehension	MCQ	20	10%	About 35 min
4	Oral Communication	OE	30	15%	About 10 min (5 min preparation time; about 5 min examination time)
Total			200	100%	

Continuous writing



Write a composition of <u>at least 150 words</u> about **making a choice**.

The composition must be relevant to the topic and the pictures given

The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the choice?
- What did you consider when making the choice?

You may use the points in any order and include other relevant points as well.

Ways we hope to partner you

- Skilled writer
  - Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
    - Emails to one another using the format that they will be taught
  - Encourage your boy to write reflections of what he learnt in school
  - Refer to examples in Hearts and Voices: Volume 1 and 2
  - *Use of Automated Marking Tool (Grammarly) and self-directed learning

Certain concerns

- Being able to go beyond describing events to describing the F.A.T.S of their characters
  - Feelings
  - Actions
  - Thoughts
  - Senses
- Checking their work to reduce all careless mistakes

Comprehension

- Demonstrate comprehension of a range of texts at the literal and inferential levels.

- Show understanding of implied meaning and make judgment and evaluation, by reading and/or viewing closely and critically.

- Show understanding of how contextual use of grammatical items shapes meaning.

- Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts.

Example

Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
The captain of *Eagle Corona* and his crew were prepared for the first pirate attack.		
Pirates are becoming more violent.		
All ships travelling to Taiwan, China, Hong Kong and Japan have been attacked.		

Example

Choose words from **paragraphs 1 and 2** which have **opposite** meanings to the words below. (3m)

gentle	
encourage	
succeeded	

Hearts and Voices
Volume 1

HEARTS AND VOICES
VOLUME 2

ST. ANDREW'S JUNIOR SCHOOL 2016

Ways we hope to partner you

- Active listener
  - Role model good listening by paying attention to what your boy says and what he means
  - Ask questions that begin with ‘What’, ‘How’ and ‘Why’ to encourage your boy to express himself beyond a simple ‘yes’ or ‘no’
  - Share how body language affects what we say and how it is interpreted

Ways we hope to partner you

- Eloquent speaker
  - Role model good pronunciation
  - Role model speaking with clarity and confidence
  - Emphasise the thinking process before speaking (Why do you say that? What is the reason?)
  - Watch examples of good and creative speaking (newscasters, radio DJs)

Certain concerns

- Our boys can learn to pay attention to their body language while speaking
  - Posture
  - Eye contact
  - Being still (not fidgeting too much)
- Having the confidence to share their good ideas

Ways we hope to partner you

- Critical reader
  - Role model reading for pleasure and for information
  - Identify a quiet corner to read with your boy without distractions
  - Read good books with your boy
    - Refer to online reading list on the school website (EL Dept.)
    - Online Library Portal
  - Read a VARIETY of genres
  - *NEW* You can download e-books onto your tablet to read them with your son too!

Celebrating our strengths

- Our boys are very imaginative
- Our boys have the potential to express themselves if given the right opportunities

Quick demonstration of online tools

- Automated Marking Tools (Grammarly)
- Online Library Portal (MyON)

Thank you parents!

Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!

Questions and feedback