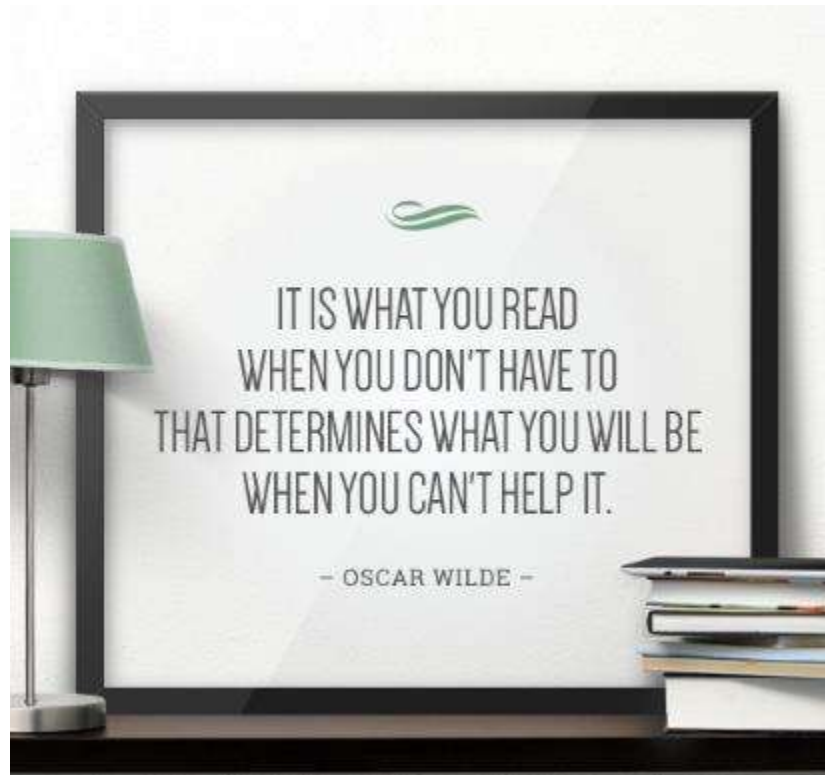


# English Department 2017



## **Our Vision**

Every Saint, an active listener, eloquent speaker,  
critical reader and skilled writer

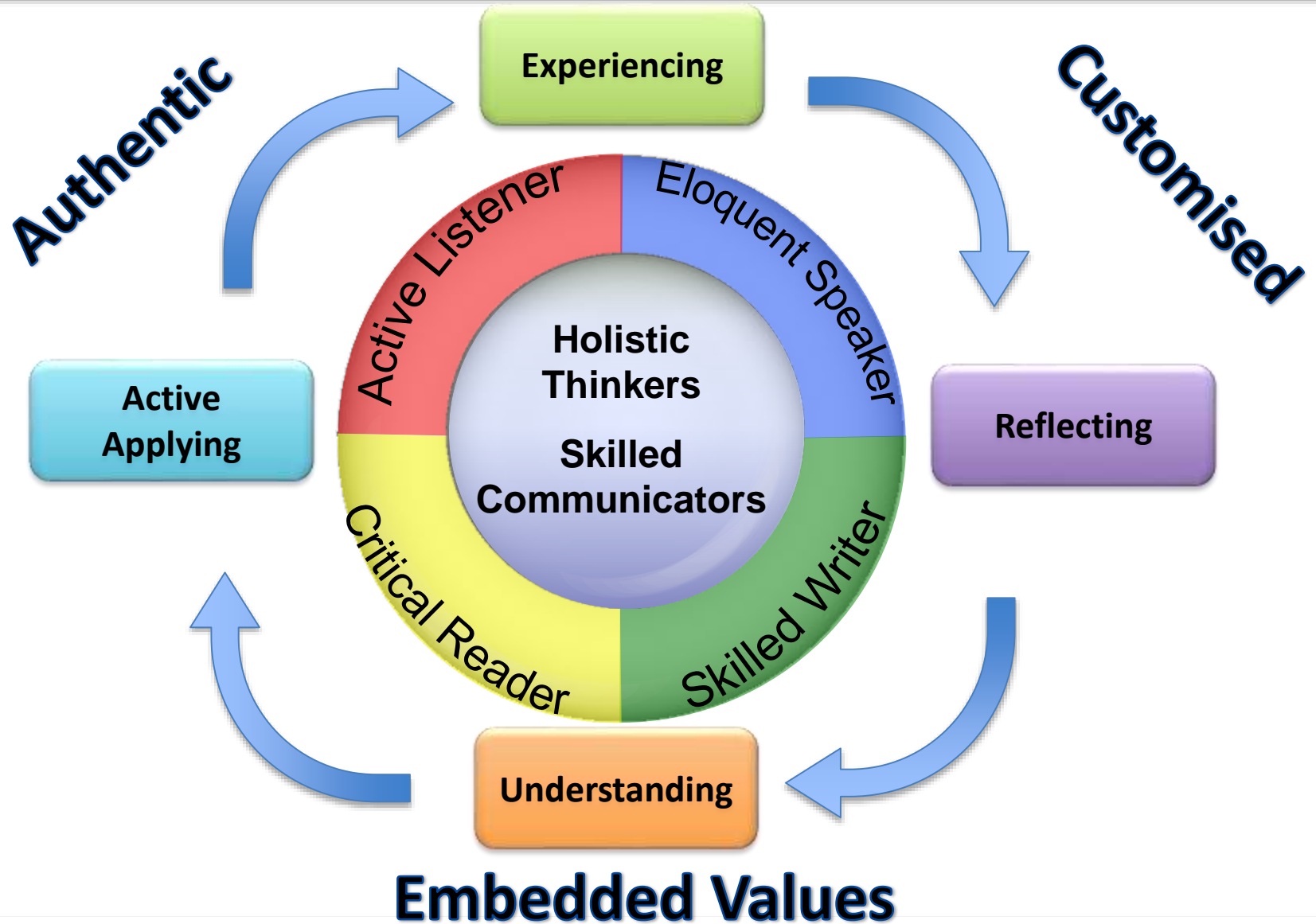
## **Our Mission**

To inspire the love for language through rich  
learning environments, creative activities and  
positive role models



## Our Vision

Every Saint, an active listener, eloquent speaker, critical reader and skilled writer



## Our Mission


To inspire the love for language through rich learning environments, creative activities and positive role models

# Primary 4 End-of-Year Examination

Component	Content	Item Type	Weighting
Oral	E.g. Reading aloud, stimulus-based conversation	Open-ended	16%
Listening comprehension	E.g. Picture matching, note-taking	E.g. MCQs, blank filing	14%
Language use and comprehension	E.g. Vocabulary, Grammar, Comprehension	E.g. MCQs, cloze passages, open-ended comprehension	50%
Composition	E.g. Guided writing with picture prompts	Open-ended	20%



# Comprehension

- 
- Demonstrate comprehension of a range of texts at the literal and inferential levels.
  - Show understanding of implied meaning and make judgment and evaluation, by reading and/or viewing closely and critically.
  - Show understanding of how contextual use of grammatical items shapes meaning.
  - Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts.



# What's coming in 2017?

- More opportunities for developing the eloquent speaker in your boy
  - Book talks
  - Readers theatre
- More opportunities for developing the skillful writer in your boy
  - Writing cycles
  - Reflection journals
  - Online book reviews
  - Hearts and Voices: Volume 3 (Publication)
- **\*NEW\*** Online Reading Portal
  - Developing a reading culture in class
  - Using portal for quizzes and projects

# HEARTS AND VOICES VOLUME 1



# HEARTS AND VOICES VOLUME 2



ST. ANDREW'S JUNIOR SCHOOL 2016



# Ways we hope to partner you

- Active listener
  - Role model good listening by paying attention to what your boy says and what he means
  - Ask questions that begin with ‘What’, ‘How’ and ‘Why’ to encourage your boy to express himself beyond a simple ‘yes’ or ‘no’
  - Share how body language affects what we say and how it is interpreted





# Ways we hope to partner you

- Eloquent speaker
  - Role model good pronunciation
  - Role model speaking with clarity and confidence
  - Emphasise the thinking process before speaking (Why do you say that? What is the reason?)
  - Watch examples of good and creative speaking (newscasters, radio DJs)



# Certain Concerns

- Boys need to express themselves with good grammar
- Boys should read books appropriate to their ability and age group
  - Refer to reading list on school website (EL dept.)
- Boys tend to be careless with spelling



# Ways we hope to partner you

- Critical reader
  - Role model reading for pleasure and for information
  - Identify a quiet corner to read with your boy without distractions
  - Read good books with your boy
    - Refer to online reading list on the school website (EL Dept.)
  - Discuss what was read and encourage him to share his personal opinions
  - **\*NEW\*** You can download e-books onto your tablet to read them with your son too!



# Ways we hope to partner you

- Skilled writer
  - Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
  - Encourage your boy to write reflections of what he learnt in school
  - Refer to examples in Hearts and Voices: Volume 1 & 2
  - \*Use of Automated Marking Tool (Grammarly) and self-directed learning



# Quick Demonstration for online tools

- Automated Marking Tools (Grammarly)
- Online Reading Library



# Celebrating our strengths

- Generally able to hold a conversation
- Able to read a variety of books
- Parents support the school's initiatives like the NLB mass borrowing programme



Thank you parents!

*Lives are in the making here,  
Hearts are in the waking here,  
Mighty undertaking here,  
Up and On!*



# Questions and feedback

