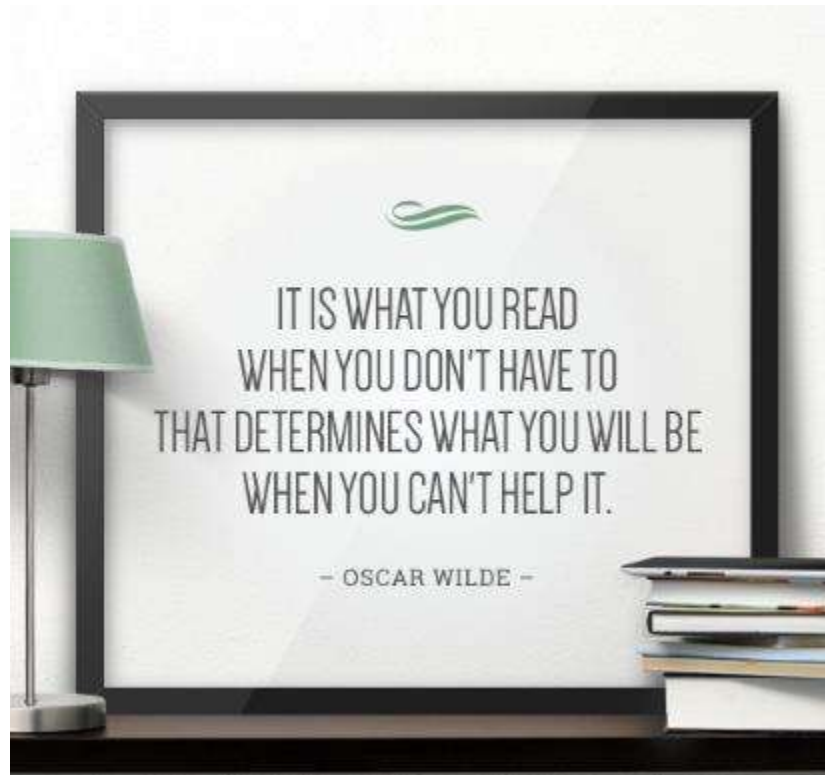


English Department 2017



Our Vision

Every Saint, an active listener, eloquent speaker,
critical reader and skilled writer

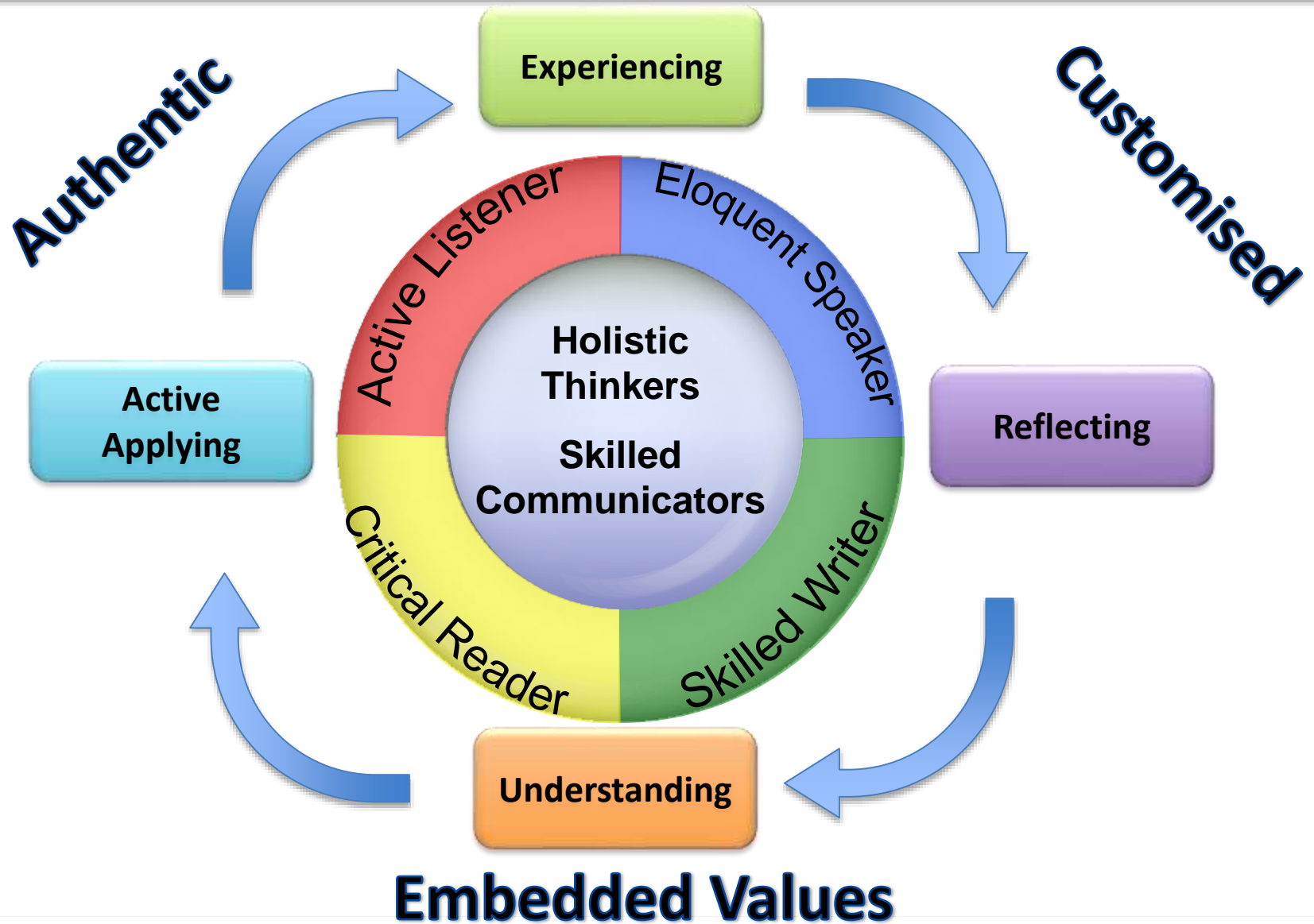
Our Mission

To inspire the love for language through rich
learning environments, creative activities and
positive role models



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Every Saint, an active listener, eloquent speaker, a critical reader and skilled writer



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Primary 3 End-of-Year Examination

Component	Content	Item Type	Weighting
Oral	E.g. Reading aloud, stimulus-based conversation	Open-ended	16%
Listening comprehension	E.g. Picture matching, note-taking	E.g. MCQs, blank filing	14%
Language use and comprehension	E.g. Vocabulary, Grammar, Comprehension	E.g. MCQs, cloze passages, open-ended comprehension	50%
Composition	E.g. Guided writing with picture prompts	Open-ended	20%



Comprehension

- 
- Demonstrate comprehension of a range of texts at the literal and inferential levels.
 - Show understanding of implied meaning and make judgment and evaluation, by reading and/or viewing closely and critically.
 - Show understanding of how contextual use of grammatical items shapes meaning.
 - Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts.



What's coming in 2017?

- More opportunities for developing the eloquent speaker in your boy
 - Storytelling
 - Book talks
 - Group presentations
- More opportunities for developing the skillful writer in your boy
 - Writing cycles
 - Reflection journals
 - Hearts and Voices: Volume 3 (publication)
- ***NEW*** Online Reading Portal
 - Developing a reading culture in class
 - Using portal for quizzes and projects



HEARTS AND VOICES VOLUME 1



HEARTS AND VOICES VOLUME 2



ST. ANDREW'S JUNIOR SCHOOL 2016



Ways we hope to partner you

- Active listener
 - Role model good listening by paying attention to what your boy says and what he means
 - Ask questions that begin with ‘What’, ‘How’ and ‘Why’ to encourage your boy to express himself beyond a simple ‘yes’ or ‘no’
 - Share how body language affects what we say and how it is interpreted



Ways we hope to partner you

- Eloquent speaker
 - Role model good pronunciation
 - Role model speaking with clarity and confidence
 - Emphasise the MTV thinking routine before speaking (Claim Support Conclude and What makes you say that?)
 - Watch examples of good and creative speaking (newscasters, radio DJs)



Certain concerns

- Boys may lack the confidence to express themselves even though they have good ideas
- Boys may not provide enough of their own personal responses to a question
 - Emphasise the need for thoughtful answers (thinking process is important)
- Boys need more guidance in varying their tone and volume while reading



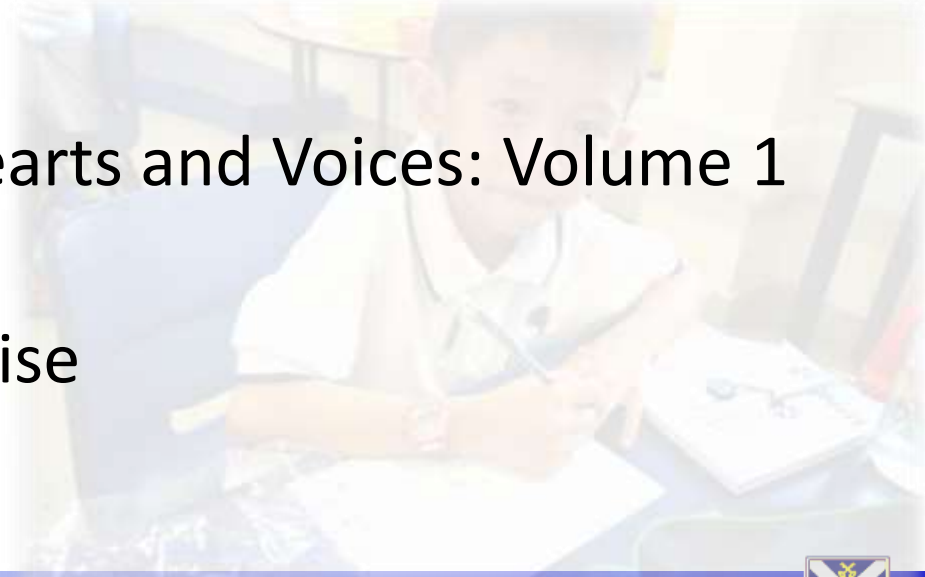
Ways we hope to partner you

- Critical reader
 - Role model reading for pleasure and for information
 - Identify a quiet corner to read with your boy without distractions
 - Read good books with your boy
 - Refer to online reading list on the school website (EL Dept.)
 - Discuss what you have read and encourage your boy to share his personal opinions
 - ***NEW*** You can download e-books onto your tablet to read them with your son too!



Ways we hope to partner you

- Skilled writer
 - Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
 - Encourage your boy to write reflections of what he learnt in school
 - Refer to examples in Hearts and Voices: Volume 1 & 2
 - Practise, practise, practise



Certain concerns

- Boys tend to be careless with their punctuation marks
- Boys need more guidance in their sentence structures
- Boys should check their work to prevent careless spelling errors



Celebrating our strengths

- Boys are very positive in learning
- Boys are enthusiastic during lessons
- Boys are very creative



Quick Demonstration for online tools

- Automated Marking Tools (Grammarly)
- Online Reading Library



Thank you parents!

*Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!*



Questions and feedback

