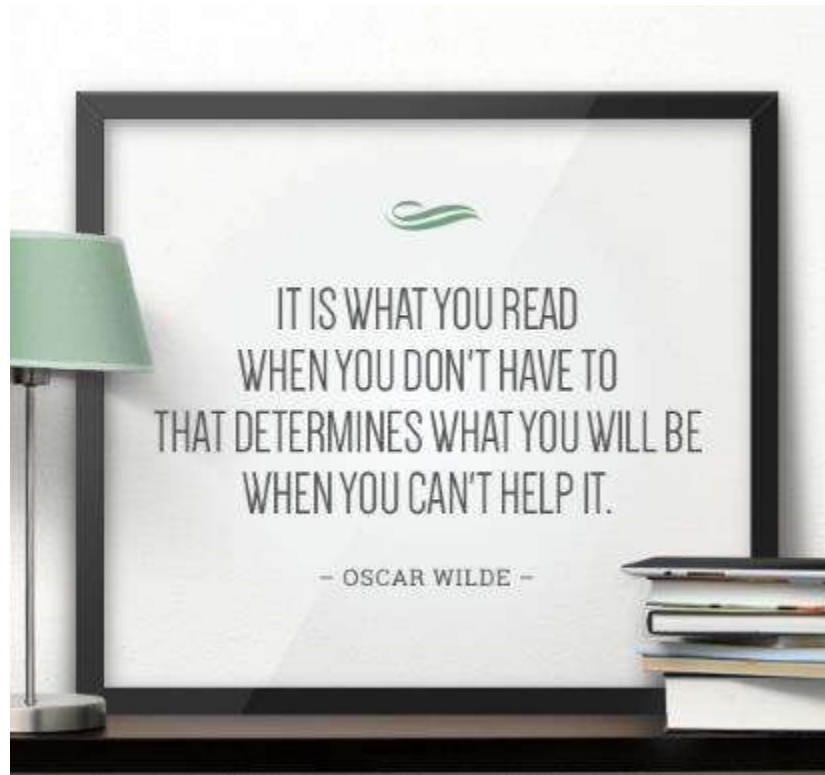


English Department 2017



Our Vision

Every Saint, an active listener, eloquent speaker,
a critical reader and skilled writer

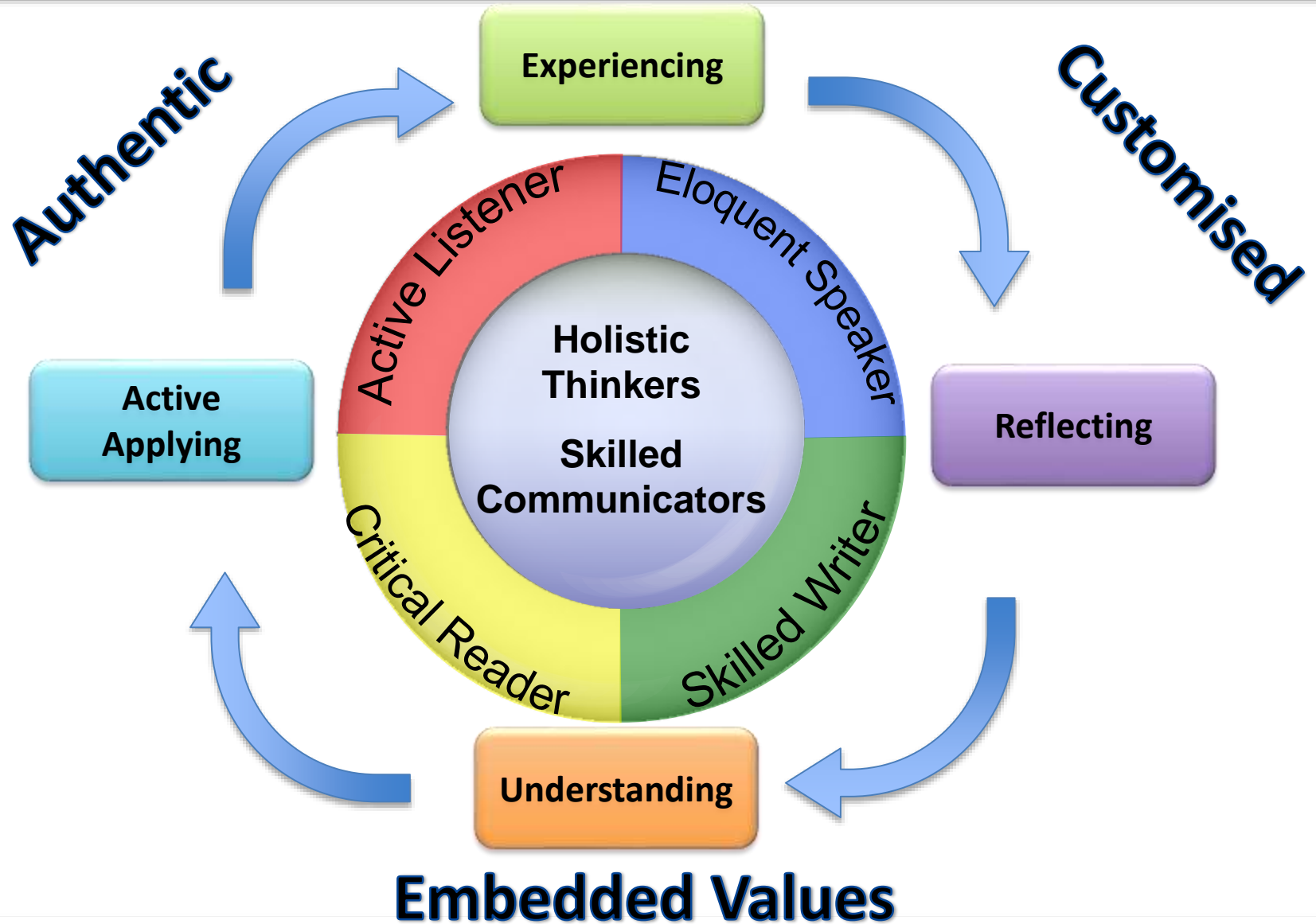
Our Mission

To inspire the love for language through rich
learning environments, creative activities and
positive role models



Our Vision

Every Saint, an active listener, eloquent speaker, a critical reader and skilled writer




Our Mission

To inspire the love for language through rich learning environments, creative activities and positive role models

P1 Holistic Assessment in SAJS

	Term 1	Term 2	Term 3	Term 4
English	<p>P1 EL- Reading Aloud(formative) Week 6</p> <p>P1 EL –Spelling (formative) Week 10</p>	<p>P1 EL – Poetry Recitation 10 marks (5%) Week 6</p> <p>P1 EL – Written Test 20 marks (10%) Grammar 5 marks / Vocab 5 marks/ Comprehension MCQ 10 marks Week 7</p> <p>P1 EL –Spelling 10 marks (5%) Week 8</p>	<p>P1 EL-Reading Aloud 10 marks (5%) Week 4</p> <p>P1 EL – Listening Comprehension (Picture-Matching) 10 marks (5%) Week 5</p> <p>P1 EL – Written Test 40 marks (20%) Grammar 10 marks / Vocab 10 marks/ Comprehension 20 marks Week 8</p>	<p>P1 EL – Listening Comprehension (Picture-Matching) 20 marks (10%) Week 2</p> <p>P1 EL-Individual Writing 20 marks (10%) Week 4</p> <p>P1 20 marks Show-and- Tell (10%) Week 5</p> <p>P1 EL – Written Test 40 marks (20%) Grammar 10 marks / Vocab 10 marks/ Comprehension 20 marks Week 6</p>
Total	0%	20%	30%	50%

P2 Holistic Assessments in SAJS

	Term 1	Term 2	Term 3	Term 4
English	<p>P2 EL-Listening Comprehension (Picture matching) 10 marks (5%) Week 6</p> <p>P2 EL- Reading Aloud 10 marks (5%) Week 7</p>	<p>P2 EL-Pick- and- Tell 10 marks (5%) Week 6</p> <p>P2 EL – Written Test 30 marks (15%) Grammar 10 marks / Vocab 10 marks/ Comprehension 10 marks Week 7</p>	<p>P2 EL- Individual Writing 15 marks (5%) Week 7</p> <p>P2 EL – Written Test 30 marks (15%) Grammar 10 marks / Vocab 10 marks/ Comprehension 10 marks Week 8</p>	<p>P2 English SA 2 (50%): Paper 1 and LC Paper 2 Paper 4 (Oral assessment)</p>
				
Total	10%	20%	20%	50%

What's coming in 2017?

- More opportunities for developing skillful communicators
 - poetry recitation
 - dramatisation of Big Book stories
- More opportunities for developing the skillful writer in your boy
 - writing of poems
 - Hearts and Voices: Volume 3



HEARTS AND VOICES VOLUME 1



HEARTS AND VOICES VOLUME 2



ST. ANDREW'S JUNIOR SCHOOL 2016



Ways we hope to partner you

- Active listener
 - Role model good listening by paying attention to
 - What your boy says
 - How he says it
 - What he means
 - Ask questions that begin with ‘What’, ‘How’ and ‘Why’ to encourage your boy to express himself beyond a simple ‘yes’ or ‘no’



Concerns

- Speaking and Listening
 - Thinking more deeply so that they are able to support what they say or hear
 - Speaking with expression and confidence
- How you can help
 - Encourage them to support what they say by asking “What makes you say that?”



Ways we hope you can partner us

- Eloquent speaker
 - Role model good pronunciation
 - Emphasise the thinking process before speaking (Why do you say that? What was the reason?)
 - Watch and listen to examples of good speakers (newscasters, radio DJs)



Concerns

- Reading and Speaking
 - End consonants are not pronounced
 - This affects grammar

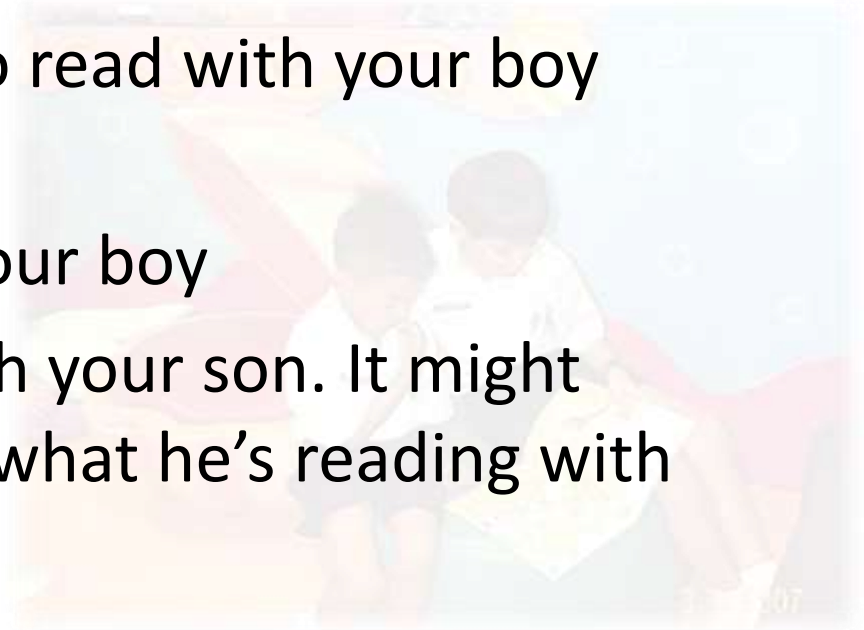
How you can help:

- Correct on the spot



Ways we hope you can partner us

- Critical reader
 - Role model reading for pleasure and for information
 - Identify a quiet corner to read with your boy without distractions
 - Read good books with your boy
 - Share what you read with your son. It might encourage him to share what he's reading with you too 😊



Ways we hope you can partner us

- Skilled writer
 - Role model writing (This can be reflections, thank-you notes, recipes and even short stories)
 - Encourage your boy to write reflections of what he learnt in school
 - Practise, practise, practise



Concerns

- Handwriting
 - Upper case and lower case letters especially for letters like 's', 'k', 'j', 'y' are not written correctly
 - Words do not sit on the line

How you can help:

- Emphasise the importance of writing correctly and neatly



Celebrating our Strengths

- Oral Communication
 - Able to carry on a conversation with ease
 - Vocabulary used is beyond age level for some



Thank you parents!

*Lives are in the making here,
Hearts are in the waking here,
Mighty undertaking here,
Up and On!*



Questions and feedback

